



# Jaye Constanzo

**BEYOND EDUCATION MENTOR**

## **Education/Certifications**

- Bachelor of Arts (BA) in English Language and Literature from the University of Texas
- Master of Arts (MA) in English Literature from Texas State University
- **Teaching/Tutoring Experience:** 8 years of high school English
- **Teaching Certificate:** English Language Arts and Reading, Grades 7-12 (active)



## **WHAT SUBJECTS DO I TUTOR?**



**English &  
AP English  
(Grades 9-12)**



**Essay  
Writing**

Hello! My name is Jaye Constanzo, and I am a Mentor for Beyond Education. I am originally from Abilene, TX, but have spent most of my adult life in Austin and San Antonio. As much as I loved growing up in West Texas, I am thrilled to call the land of hills, rivers, and cedar trees my home. When I am not working, you can find me playing with my newborn son, cooking, or reading (fun fact: I love fantasy and even wrote my Master's Thesis over C.S. Lewis and J.R.R. Tolkien!). I am excited to be a Mentor for Beyond Education because I love working with high school students and find immense joy in seeing my students grow in knowledge, skill, and confidence. I am very excited by the 1-on-1 format since I find this teaching format to be the most effective in student growth as it allows for personalized instruction tailored to the student's specific needs.

Looking back on my educational journey, I have learned many things that have helped me gain better insight into myself as a learner and mentor. For instance, my biggest obstacle as a student was when I struggled, seemingly hopelessly, with math in high school and college. My mind was so wired to think creatively and "out-of-the-box" that the rules of mathematics felt like learning another language. My biggest success was passing my AP Language and AP Literature tests with a perfect score. It was an amazing feeling to see the fruits of the labor I had put into studying and also to grow more confident in my skills as an academic. As a Mentor, I hope to pass on my love of English (or, at the very least, a growing appreciation for it!), a desire to keep learning, and the belief that my students are capable of far more than they imagined for themselves.